

## Year 3

### English

As a school we use "The Write Stuff" approach to teach writing. This develops the children's ability to write effective sentences and use a wide range of vocabulary. This term we will be using the books 'Henry the Book Eating Boy' and 'Stone Age Boy' as a model for our fiction writing. In non-fiction writing we will be writing an explanation text on the topic of robots and creating a holiday brochure for Skara Brae linked to our History unit of work. We will also be learning and applying year 3 spelling rules. The children will have daily whole class reading lessons where we will focus on reading comprehension skills such as vocabulary, summarising and inferring.

### Physical Education

In the autumn term, Year 3 will be taking part in outdoor and indoor PE. In football we will be looking at invasion and passing, in tennis we will be focussing on serving and returning the ball, and in dance and gymnastics we will be focussing on shape and balance. P.E. will take place on **Thursday** afternoon for Year 3. Please make sure that long hair is tied back and all jewellery is removed. Thank you for your support.

### Homework

Children are expected to read for at least 10 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is to be completed by the following Wednesday. Please encourage children to practise their 2, 3, 4, 5, 8 and 10 times tables and to work on their set spellings.

### Music & French

In Music, the children will be learning to play the pBone (plastic trombones) with expert teachers from Dudley Performing Arts. In French the children will be learning some basic French starting with the phonetic aspects of learning and speaking the language.

### Science, History, Geography, and DT

In Science, our units of learning will be rocks and soils and also forces and magnets. Children will be able to work scientifically, use practical resources, display and record evidence and present findings both orally and within their writing using scientific vocabulary.

In Geography, we will be looking at rivers. The children will learn about the features of a river as well as carrying out fieldwork when we visit a local river.

In History, the children will become archaeologists and try to uncover buried artefacts to help them to find out about the past. They will also be answering the question, 'Which tools were better – Stone, Bronze or Iron?'

In Art, the children will be studying the work of local artist Paul Horton and they will get the chance to create a picture in his style. In Design and Technology, children will be learning about mechanisms with levers and linkages. They will then design, make and evaluate a product with levers and linkages.

### Maths

In Maths, we will be focusing on the value of each digit in three-digit numbers, using estimation when carrying out calculations and we will be applying what we have learnt when solving problems. We will be adding and subtracting 1's, 10's and 100's and we will also be multiplying and dividing by 2, 3, 4, 5, 8 and 10.

In order to support the children, please encourage them to practise their times tables. You can chant them anywhere! Knowing the times tables and the associated division facts supports mathematical understanding. Knowing them makes children more confident when learning new concepts. Thank you for your support.

### PSHE and RE

In RE children will be thinking about the answers to the questions 'What do Christians learn from the creation story?' and 'How do festivals and family life show what matters to Jews?'

In PSHE the children will be thinking about themselves and their place in the world. Children will be thinking about how to be good citizens and the impact of their actions on both themselves and others.

### Trips

The children went on a Geography trip to a local river to carry out fieldwork activities. We are also hoping to visit the local library where the children will get the chance to look at the books, listen to a story and return and/or borrow books if they have a library card.